VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE (VTBES)

Child's Name:	Grade:
Date of Birth:	chool:
Each rating should be considered in the context of what is appropriate for are rating and reflect his/her behavior. Please indicate the number of we able to observe the behaviors	
Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 =	Very Often
 Fails to give attention to details or makes careless mistakes in schoolwork Has difficulty sustaining attention to tasks or activities 0 1 2 3 Does not seem to listen when spoken to directly 0 1 2 3 Does not follow through on instructions and fails to finish schoolwork (not failure to understand) 0 1 2 3 Has difficulty organizing tasks and activities 0 1 2 3 Avoids, dislikes, or is reluctant to engage in tasks that require sustained mmoderned mmoderned transport tasks or activities (school assignments, pencils last easily distracted by extraneous stimuli 0 1 2 3 Is forgetful in daily activities 0 1 2 3 Fidgets with hands or feet or squirms in seat 0 1 2 3 Leaves seat in classroom or in other situations in which remaining seated 12. Runs about or climbs excessively in situations in which remaining seated 13. Has difficulty playing or engaging in leisure activities quietly 0 1 2 3 Is "on the go" or often acts as if "driven by a motor" 0 1 2 3 	due to oppositional behavior or nental effort 0 1 2 3 s, or books) 0 1 2 3
15. Talks excessively 0 1 2 3 16. Blurts out answers before questions have been completed 0 1 2 3 17. Has difficulty waiting in line 0 1 2 3 18. Interrupts or intrudes on others (e.g., butts into conversations or games)	0 1 2 3
19. Loses temper 0 1 2 320. Actively defies or refuses to comply with adults' requests or rules0 1 2 3	Office Use Only Report Date:
21. Is angry or resentful 0 1 2 3 22. Is spiteful and vindictive 0 1 2 3 23. Bullies, threatens, or intimidates others 0 1 2 3	c/w ADD / ADHD Improved, controlled Not well-controlled
24. Initiates physical fights 0 1 2 3 25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3	Comments: Results review & discussed with parent (s).
Vanderbilt Children's Hospital	Initials:

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- 26. Is physically cruel to people 0 1 2 3
- 27. Has stolen items of nontrivial value 0 1 2 3
- 28. Deliberately destroys others' property 0 1 2 3
- 29. Is fearful, anxious, or worried 0 1 2 3
- 30. Is self-conscious or easily embarrassed 0 1 2 3
- 31. Is afraid to try new things for fear of making mistakes 0 1 2 3
- 32. Feels worthless or inferior 0 1 2 3
- 33. Blames self for problems, feels guilty 0 1 2 3
- 34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her" 0 1 2 3
- 35. Is sad, unhappy, or depressed 0 1 2 3

ACADEMIC PERFORMANCE

	Problematic		Average	Above Average	
Reading	1	2	3	4	5
Mathematics	1	2	3	4	5
Written Expression	1	2	3	4	5
Homework Completion	1	2	3	4	5

CLASSROOM BEHAVIOR

	Problematic		Average	Above Average	
Relationship with Peers	1	2	3	4	5
Following Directions/Rules	1	2	3	4	5
Disrupting Class	1	2	3	4	5
Assignment Completion	1	2	3	4	5
Organizational Skills	1	2	3	4	5

Please include any observations you feel are pertinent:	

