## **VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE**

Child's Name:			Today's Date:				
Date of Birth:	Age:	Grade:					
Medication(s):							
Each rating should be considered answer based on the behavior ON			ate for the age of your child. Please				
Frequency Code: 0 = Never	1 = Occasionally	2 = Often	3 = Very Often				
<ol> <li>Does not pay attention to details</li> <li>Has difficulty sustaining attention</li> <li>Does not seem to listen when sp</li> <li>Does not follow through on instrufailure to understand) 0 1 2</li> </ol>	n to tasks or activities boken to directly 0 uctions and fails to fin	0 1 2 3 1 2 3					
5. Has difficulty organizing tasks a	nd activities 0 1 2	3					
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort 0 1 2 3 7. Loses things necessary for tasks or activities (school assignments, pencils or books) 0 1 2 3 8. Is easily distracted by extraneous stimuli 0 1 2 3 9. Is forgetful in daily activities 0 1 2 3 10. Fidgets with hands or feet or squirms in seat 0 1 2 3 11. Leaves seat when remaining seated is expected 0 1 2 3 12. Runs about or climbs excessively in situations when remaining seated is expected 0 1 2 3 13. Has difficulty playing or engaging in leisure/play activities quietly 0 1 2 3 14. Is "on the go" or often acts as if "drive by a motor" 0 1 2 3 15. Talks too much 0 1 2 3							
16. Blurts out answers before quest	·	leted 0 1 2	3				
<ul><li>17. Has difficulty waiting his/her turn</li><li>18. Interrupts or intrudes on others (</li></ul>		rsations or game	es) 0 1 2 3				
<ul><li>19. Argues with adults 0 1 2 3</li><li>20. Loses temper 0 1 2 3</li><li>21. Actively defies or refuses to com 0 1 2 3</li></ul>	nply with adults' reque	ests or rules	Office Use Only  Report Date: c/w ADD / ADHD				
22. Deliberately annoys people 0 23. Blames others for his or her mis 24. Is touchy or easily annoyed by o	takes or misbehaviors	s 0123	Improved, controlled Not well-controlled Comments:				
25. Is angry or resentful 0 1 2 3 26. Is spiteful and vindictive 0 1			Results review & discussed with parent (s).				
Vanderhilt							



- 27. Bullies, threatens, or intimidates others 0 1 2 3
- 28. Initiates physical fights 0 1 2 3
- 29. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3
- 30. Is truant from school (skips school) without permission 0 1 2 3
- 31. Is physically cruel to people 0 1 2 3
- 32. Has stolen items of nontrivial value 0 1 2 3
- 33. Deliberately destroys others' property 0 1 2 3
- 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 2 3
- 35. Is physically cruel to animals 0 1 2 3
- 36. Has deliberately set fires to cause damage 0 1 2 3
- 37. Has broken into someone else's home, business, or car 0 1 2 3
- 38. Has stayed out at night without permission 0 1 2 3
- 39. Has run away from home overnight 0 1 2 3
- 40. Has forced someone into sexual activity 0 1 2 3
- 41. Is fearful, anxious, or worried 0 1 2 3
- 42. Is afraid to try new things for fear of making mistakes 0 1 2 3
- 43. Feels worthless or inferior 0 1 2 3
- 44. Blames self for problems, feels guilty 0 1 2 3
- 45. Feels lonely, unwanted, or unloved: complains that "no one loves him/her" 0 1 2 3
- 46. Is sad, unhappy, or depressed 0 1 2 3
- 47. Is self-conscious or easily embarrassed 0 1 2 3

## **ACADEMIC PERFORMANCE**

	Overall Academic Performance	Problematic		Average	Above Average	
1.		1	2	3	4	5
	a. Reading	1	2	3	4	5
	b. Mathematics	1	2	3	4	5
	c. Written Expression	1	2	3	4	5

## **CLASSROOM BEHAVIOR**

		Problematic		Average	Above Average	
1.	Overall Classroom Behavior	1	2	3	4	5
	a. Relationship with Peers	1	2	3	4	5
	b. Following Directions/Rules	1	2	3	4	5
	c. Disrupting Class	1	2	3	4	5
	d. Assignment Completion	1	2	3	4	5
	e. Organizational Skills	1	2	3	4	5

